Algebra II	Lesson 1123 - Solving Polynomial Inequalities
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## TO SOLVE A POLYNOMIAL INEQUALITY

- Put everything on the left hand side, so that only zero is on the right hand side.
- Let f(x) be the polynomial function on the left hand side. Completely factor f(x).
- Make a sign chart for f.
  - Mark each zero on a line, in ascending from left to right.
  - Start on the far right. If the leading coefficient is positive, then this interval is positive. If the leading coefficient is negative, then this interval is negative.
  - Proceed from right to left; the sign can only change at a zero. If the multiplicity of the zero is odd, the sign changes. If the multiplicity of the zero is even, the sign does not change.
- Use the relational operator  $(\leq, \geq, <, \text{ or } >)$  to determine the interval(s) of solution. Write the intervals, connecting them with union symbols.

$- \leq$	Intervals where $f(x)$ is negative.	Included endpoints $\Rightarrow$ use brackets.
$- \geq$	Intervals where $f(x)$ is positive.	Included endpoints $\Rightarrow$ use brackets.
- <	Intervals where $f(x)$ is negative.	Excluded endpoints $\Rightarrow$ use parens.
- >	Intervals where $f(x)$ is positive.	Excluded endpoints $\Rightarrow$ use parens.

**Example 1.** Solve  $x^3 + 10 \ge 2x^2 + 5x$ .

Solution. Put everything on the left hand side. We get

$$x^3 - 3x^2 - 5x + 15 \ge 0.$$

Let  $f(x) = x^3 - 3x^2 - 4x + 12$ . Now

$$f(x) = x^{2}(x-3) - 4(x-3) = (x^{2}-4)(x-3) = (x+2)(x-2)(x-3)$$

The sign chart is

The solution uses bracket because the relational operator is greater than or equal two, so the zeros are also solutions. The solution set is

$$[-2,2] \cup [3,\infty)$$